

Strategic Goal Statement	Action Plans	Initiation Date	Completion Date	Responsible Parties	Resources Needed	Anticipated Outcomes	Measure of Success
CATHOLIC IDENTITY							
1. Ensure the continuance and deepening of a strong, Catholic Identity that supports the school mission.	A. Update curriculum maps for religious education in grades K-8, each semester	Fall 2013	updated each semester	Religion teachers k-8; principal; spirituality committee	Religion curriculum	Development of common standards through consistent language and skills	Students will build knowledge on common themes and increase understanding of Catholic faith.
	B. Grade levels complete at least 1 service project per year.	Spring 2014	Updated annually	Spirituality Committee; School leaders; Parish leadership	Staff time commitment	Staff and students will perform community service activities with school staff and students during and after school hours	Improved understanding of Catholic's value of service to others leading to increased pro social behaviors. Improved relationships between St. Patrick's School, parish and area community.
	C. Initiate annual evaluation process of all programs (academic, extracurricular, and athletic) based on the school mission.	Fall 2014	Spring 2015; annually	School leaders; spirituality committee	Staff time commitment	Ensure all school sponsored ad school related programs and activities reflect the school mission and Christian values.	Increased awareness and use of language that fosters school's mission.
	D. Establish standards of conduct for all school programs that adhere to the Catholic teachings and school mission.	Fall 2014	Spring 2015; annually	School leaders; spirituality committee	Charts outlining Standards of conduct	Ensure all school sponsored ad school related programs and activities reflect the school mission and Christian values.	Increased awareness and use of language that fosters school's mission.
	E. Increase the presence of religious/faith reminders around the building.	Fall 2013	ongoing	Spirituality committee	Crucifixes, posters, paintings on the walls, holy water fonts, statues of Mary	Students, staff, and visitors will be visually reminded of our Catholic culture on a daily basis.	Increased awareness of our Catholic identity evident in conversations with students, staff, and visitors.
2. Increase the connection between church and school.	A. Provide more opportunities for interactions between students and pastoral staff	Fall 2015	annually	Spirituality committee; pastoral staff; youth ministry director, principal	Student led invitations for pastoral staff to activities	Participation and presence of pastoral staff in school activities. Youth minister participates in middle school religion classes on occasion.	Increased interactions between school staff and students and pastoral staff leading to improved relationships.
	B. Foster volunteer participation of representatives of school staff and student body in parish activities	Fall 2014	annually	Spirituality committee; pastoral staff; principal	List of participation of school representatives in parish activities	Representatives of school staff and student body will participate in more parish activities.(Parish festival, advent tree, food drive)	Improved understanding of Catholic's value of service to others leading to increased pro social behaviors. Improved relationships between St. Patrick's School and parish.

<p>3. Increase awareness of Christian values in the daily school life of students and staff.</p>	<p>A. Incorporate monthly DWP lessons in all grades. Use DWP language across the curriculum.</p>	<p>Fall 2015</p>	<p>annually</p>	<p>Spirituality Committee, DWP Committee</p>	<p>Monthly DWP skills schedule, DWP religious posters displayed around building, quarterly religion buddies schedule</p>	<p>Students will communicate using common language and display qualities associated with monthly DWP skills</p>	<p>Review and analyze survey results of questions pertaining to school/parish relationship annually.</p> <p>Improved relationships between students. Improved student self-discipline skills</p>
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