## Step 1- Extent Local Wellness Policy Complies with USDA Requirements and Compares to a Model Policy Tracking Tool (make a copy for your own use)

Component	Description
Select Tool used for model LSWP comparison: If another tool was used, list it here.	<ol> <li>Alliance for a Healthier Generation 10-step Checklist</li> <li>The WellSAT 3.0 School Assessment Tool</li> </ol>
Areas of Strength:	<ol> <li>Nutrition education for our students is supported by the school.</li> <li>Regulation of foods and drinks offered and sold during the lunch program and on campus.</li> <li>Implementation and communication of the wellness policy.</li> </ol>
Opportunities for Improvement	<ul> <li>wellness policy</li> <li>1.Compliance with Smart Snack requirements is done but the communication and guidelines around it are not explicitly stated in our policy.</li> <li>2.Strengthening language in the Wellness policy to better demonstrate the importance of physical fitness and activity education for students in school and life. We do this but it is not stated.</li> <li>3.Offering opportunities for the students to experience Farm to Table products.</li> </ul>
As a result of the comparison, was new language adopted in the LSWP?	Yes □No
If yes, briefly describe what was adopted (include page numbers	Based on the scorecard, the school's Wellness Policy went through a significant revision process. Research was done on other school's policies as a comparison and therefore the updated Wellness policy is much more comprehensive. We were

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for new language if possible), Have the changes been approved by the school board?	doing many of the things notes as missing on the scorecard, but the evidence was lacking in the policy. The school board has received the updated policy and communication will go out to families on August 4, with the details of the policy changes and goals/progress.
Describe the next steps for strengthening your LSWP.	

Return to triennial assessment document



Discussion/Notes: