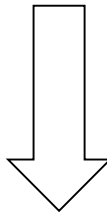


Strategic Goal Statement	Action Plans	Initiation Date	Completion Date	Responsible Parties	Resources Needed	Anticipated Outcomes	Measure of Success
<b>WRITING</b>							
<p>1. Develop a writing standard that ensures students have a thorough understanding of the 6-Traits of Writing and multiple modes of writing.</p>	<p>A. Develop a writing committee</p> <p>B. Creation of writing curriculum scope and sequence</p> <p>C. Implement consistent 6-trait language throughout the school</p> <p>D. Introduction &amp; implementation of new writing program K-5</p> <p>E. Introduction &amp; implementation of Shurley Grammar Supplemental 1-8</p>	<p>Fall 2014</p> <p>Fall 2014</p> <p>Fall 2014</p> <p>Fall 2015</p>	<p>Spring 2015</p> <p>Spring 2015 (with updates yearly)</p> <p>ongoing</p> <p>Ongoing (with updates &amp; revisiting yearly by grade levels)</p>	<p>All Language Arts/writing teachers</p> <p>Core subject teachers</p> 	<p>6-Traits rubrics</p> <p>Committee updates/new activities discussed</p> <p>Various 6-Traits websites</p> <p>Strategies for Writers in grades K-5 (Zaner-Bloser)</p> <p><i>Shurley Grammar Supplemental</i> in grades 1-8</p>	<p>Students will understand and apply the 6-traits language in their writing.</p> <p>Students will recognize different modes of writing.</p> <p>Students will communicate effectively in writing.</p>	<p>Archdiocesan writing assessments</p> <p>Individual classroom assessments</p> <p>Student working folders</p> <p>Beginning and end of the year writing assessments</p>
<p>2. Develop a writing program that ensures students have a thorough understanding of the assessment process for 6-Traits of Writing and the different modes of writing.</p>	<p>A. Revisiting 6-Traits rubrics</p> <p>B. The Young Authors school-wide competition</p> <p>C. Writing assessments by grade level (modes &amp; traits)</p> <p>D. Creation of cross-curricular writing rubrics</p>	<p>Fall 2014</p> <p>Fall 2006</p> <p>Fall 2014</p> <p>Spring 2016</p>	<p>ongoing</p> <p>ongoing</p> <p>ongoing</p> <p>ongoing</p>			<p>Alignment across grade levels</p> <p>Consistent evaluation for writing assessments (4-point rubric for each grade level)</p>	<p>Gather data and growth based on end of year writing assessments &amp; quarterly tally sheets</p> <p>End of year and ongoing writing assessments throughout the year</p> <p>Share writing successes with school through Young Authors competition</p>

